Workbook 1

TERMS

Verb:

1. *A verb is an action. Anything you can do is called a verb.*
2. *A verb is a state of being. Here are words that tell about being: be, been, being, is, am, are, was, and were."*

PART A

1. The young girl walked with swag.
2. His car swerved down the hill.
3. I am falling out of the boat.
4. She slept like a baby.
5. Desiree studies.
6. I danced for hours.

PART B

1. *I am shy when I talk to girls.*
2. I was there at noon.

PART C

Instructions: Use your sheet of paper. Copy the sentence to your paper. Use your pencil to circle the verb in each sentence and mark if it is an action verb or a being verb.

1. The dog eats ice cream.
2. The house is old.
3. I swim across the big lake.
4. I was almost on time.
5. The kids were loud.
6. I dreamed of a better place.

PART D

***Instructions*:** Use a clean sheet of paper. Combine the two sentences about my cat into one sentence. Cut out information that is in both sentences. Make your sentence as short as you can but do not leave out important information.

1. My cat eats tuna fish.
2. My cat drinks milk.

PART E

Instructions: Use the same sheet of paper. None of these three sentences makes sense. Correct the sentences so that they make sense. Rewrite the new sentences on your sheet of paper.

1. The horse fast.
2. I laps in the pool.
3. She hungry.