Workbook 4

TERMS

Verb:

1. *A verb is an action. Anything you can do is called a verb.*
2. *A verb is a state of being. A state of being verbs: be, been, being, is, are, was, am, and were."*

Helping Verb:

1. *Being verbs are also called Helping Verbs when they are next to Action Verbs.* Helping Verbs help complete the action.
2. These are the common Helping Verbs:

Be, been, being, is, are, was, am, and were.
Was being, should be, had been, might have been.
Do, does, did. Have, has, had.
Shall, should, will, would, can could.
May, might, must.

Verb Tense:

1. *All verbs can change to show time.*
2. *When verbs change to show time, it is called changing tense. Tense can be the **past**, the **present**, or the **future.***

PART A

1. I sometimes talk too loudly.
2. I talked to my friends yesterday.
3. I will be talking to Coach about the game tomorrow.
4. Michael will be talking to his coach about the game tomorrow.
5. Michael sometimes talks too loudly.
6. Michael talked to us after lunch.

PART B

Instructions: Use your sheet of paper. Copy the sentence to your paper. Label each sentence as **past**, **present**, or **future** tense.

1. The dog is eating ice cream.
2. The house has been renovated.
3. I could swim across the big lake.

PART C

***Instructions*:** Use a clean sheet of paper. Combine the two sentences about *my cat* into one sentence with a compound verb. The compound verb in your sentence must be written in past tense. Cut out information that is in both sentences. Make your sentence as short as you can but do not leave out important information.

1. My cat stopped eating tuna fish
2. My cat will drink milk tomorrow.

PART D

Instructions: Use the same sheet of paper. None of these three sentences makes sense. Correct the sentences so that they make sense. Rewrite the new sentences on your sheet of paper.

1. The horse tamed.

2. I swimming laps in the pool.
3. She should be hungry.