Workbook 7

TERMS

Verb:

1. *A verb is an action. Anything you can do is called a verb.*
2. *A verb is a state of being. State of being verbs: be, been, being, is, are, was, am, and were."*

Helping Verb:

1. *Being verbs are also called Helping Verbs when they are next to Action Verbs.* Helping Verbs help complete the action.
2. These are the common Helping Verbs:

Be, been, being, is, are, was, am, and were.
Was being, should be, had been, might have been.
Do, does, did. Have, has, had.
Shall, should, will, would, can could.
May, might, must.

Verb Tense:

1. *All verbs can change to show time.*
2. *When verbs change to show time, it is called changing tense. Tense can be the **past**, the **present**, or the **future.***
3. *When verbs change tense, the way we spell them changes, too.*
4. *Some verbs do not follow the spelling pattern when you change them. These are called irregular patterns.*
5. *The most common verb is the verb **be**. The verb be also has the most irregular pattern.*

	Present	***Past***	***Future***
I	*Am*	*Was*	*Will be*
You	*Are*	*Were*	*Will be*
He, She, It	*Are*	*Were*	*Will be*

Compound verb:

1. a *compound verb is made by joining two verbs with a conjunction.*

PART A

1. I <u>am</u> too loud.
2. I <u>was</u> too loud.
3. I <u>will be</u> loud at the pep rally tomorrow.

PART B

4. Michael will be at the game tomorrow.
5. Michael is also too loud.
6. Michael was in English class after lunch.

PART C

Instructions: Use your sheet of paper. Copy the sentence to your paper. Put the correct form of the verb *Be*. Make sure the verb is in the tense listed at the end of each sentence.

1. Nick, the cocker spaniel, _____ sleepy.
2. The farmhouse on Highway 95 ___ old.

3. I _____ on the shores of Lake Waccamaw tomorrow

PART D

***Instructions*:** Use a clean sheet of paper. Combine the two sentences about Regina into one compound sentence.

1. Regina is on the front porch.
2. Regina is supposed to be in her room.

PART E

Instructions: Use the same sheet of paper. None of these three sentences makes sense. Correct the sentences so that they make sense. Rewrite the new sentences on your sheet of paper.

1. The horse were tamed and it listened to its owner.
2. I were in the pool.
3. She were hungry so she ate a candy bar.