Workbook 11

TERMS

Verb Number:

1. *Verbs can change to show number.*
2. *Verbs can be singular, which means one of something.*
3. *Verbs also can be plural, which means more than one of something.*

Verb Number Spelling Rules:

1. *To make a verb **singular**, add –s or –es to the end of the word.*
2. *You **do not change** the spelling of a verb to make it **plural**.*

PART A

1. The wind sometimes shakes the windows during a thunderstorm.
2. Strong winds sometimes shake the windows during a thunderstorm.

PART B

1. The pink azalea bush flowers during the month of April.
2. The pink azalea bushes flower during the month of April.

PART C

Instructions: Use your sheet of paper. Copy the sentence to your paper. Use your pencil to label each sentence as Singular or Plural.

1. The swallows of Capistrono always come back to the same island.
2. A famous musician plays for a group of high school students each week at the Paladium Theatre.
3. The children in our neighborhood enjoy playing pick-up basketball games.

PART D

***Instructions*:** Use a clean sheet of paper. Combine these sentences into **one** sentence. Make sure that the verbs all agree in number (singular or plural).

1. Adrienne rides the bus to work each day.
2. Adrienne's friend Toni walks to work, though.
3. They both walk home after work because it is too late for the bus.

PART E

Instructions: Use the same sheet of paper. These sentences have different verb number errors. Correct the sentences so that they all have correct verb number agreement. Rewrite the new sentences on your sheet of paper in ***paragraph form***. Correct all capitalization and punctuation, too.

1. the cars parks along the street downtown
2. all of the cars stops at red lights
3. the drivers yells and honks their horns
4. the trucks on the freeway drives very fast
5. the chickens sprints across the highway to get to the other side